

ENGLISH FOR IT- MIDTERM SAMPLE QUESTIONS AND PREPARATION MATERIAL

LO 1 – VOCABULARY – 15 PTS - 30 MINUTES

TOPICS: COMPUTER ESSENTIALS (HARDWARE), INSIDE THE COMPUTER SYSTEM (PROCESSING AND MEMORY), INPUT DEVICES, OUTPUT DEVICES, BASIC SOFTWARE (OPERATING SYSTEM, GUI), APPLICATION SOFTWARE (WORD PROCESSING, SPREADSHEETS, DATABASES)

Learning and practicing material:

- Topic PPTS and PDF files on InfoEduca
- Remacha Esteras Santiago_Infotech_En_for_com_users_CAMBRIDGE
- Hill David ENGLISH FOR IT 2 Pearson
- Marks Jonathan Vocab Workbook EN for IT

Types of activities:

1. You have 15 words / word phrases and you need to use them in 10 given definitions (=5 words are extra)

Example: STYLUS – LASER - PEN

_____ is a pen-like structure that allows users to select on the screen and even draw on it.

2. You have 8 IT initialisms and need to write their full form. Spelling must be correct!

Example: BIOS _____

4. You have 15 words / word phrases and you need to use them in the 10 sentences to show you understand their meaning (=5 words are extra)

Example: PINCH – SPREAD - TAP

If you want to zoom out an image on your touchscreen, you should _____ it.

LO 2 – GRAMMAR – 15 PTS - 35 MINUTES

TOPICS:

- 1. PRESENT SIMPLE AND CONTINUOUS**
- 2. PAST SIMPLE AND CONTINUOUS**
- 3. RELATIVE CLAUSES**

4. MODALS

5. GERUNDS / INFINITIVES

Learning and practicing material:

- Algebra Grammar Book on InfoEduca
- Grammar PPTS on InfoEduca
- Grammar Homeworks on InfoEduca
- Online practice SITES:
<https://www.englishpage.com/gerunds/index.htm>
<https://test-english.com/>
<https://www.grammarbank.com/english-grammar-exercises.html>
<https://english.lingolia.com/en/>
<https://www.english-grammar.at/>
<https://learnenglish.britishcouncil.org/grammar>

Types of activities:

1. Put the verbs in the brackets into the correct form (use infinitive or gerunds), following the context explained in the brackets.

Example: She stopped _____ (eat) desserts. (She used to eat desserts!).

2. Complete the sentences with the correct modal verb from the box. There are two extra modals that you do not need.

Example: SHOULD - MAY - CAN

You have a terrible cough. I think you _____ see a doctor.

3. Make one sentence by changing the sentence in italics into a relative clause. Please be careful about the use of commas.

EXAMPLE:

The victim said he didn't remember the accident. *He suffered a concussion.*

ANSWER:

The victim, who suffered a concussion, said he didn't remember the accident.

4. Complete the text using the verbs in brackets in the Present Simple or Present Continuous.

EXAMPLE:

Everything in this box _____ to my grandfather. He _____ it to me instead of my brother. (BELONG, GIVE)

5. Complete the text by using the verbs from the box in the right place and the right tense - Past Simple or Past Continuous.

EXAMPLE:

LOOK BE MEET TAKE TELL LISTEN

While I _____ the train to work, I _____ a familiar lady. She _____ at me and _____ me she remembers me from primary school. I _____ to her voice and I couldn't believe it. It really _____ Sarah, my childhood friend!

6. Complete the text by using the verbs in brackets in the right tense – Present Simple, Present Continuous, Past Simple or Past Continuous.

EXAMPLE:

What _____ for a living? – Well, he's a lawyer but he quit his old job and at the moment he _____ for a new one. (YOUR DAD DO, LOOK)

I _____ on my report when the phone _____. My wife _____ to know when I _____ home. (WORK, RING, WANT, COME)

THAT'S ALL FOLKS 😊 I KNOW YOU CAN DO IT! PRACTICE, PRACTICE, PRACTICE!!!!!!